

PDA Technology for Student Success: Assistive Technology

Objectives

- Participants will understand that students with disabilities benefit from the use of assistive technologies.
- Participants will understand that there is a wide range of technologies that can be considered for use as assistive technology by students with disabilities.
- Identify characteristics of visual impairments.
- Explore how visual impairments impact student learning and access to the education environment.
- Explore the assessment process for identifying and aligning various assistive technologies to meet the needs of students with visual impairments.
- Identify characteristics of hearing impairments.
- Explore how hearing impairments impact student learning and access to the education environment.
- Explore various assistive technologies to meet the needs of students with hearing impairments.
- Identify characteristics of physical impairments.
- Explore how physical impairments impact student learning and access to the education environment.
- Explore the assessment process for identifying and aligning various assistive technologies to meet the needs of students with physical impairment
- Identify characteristics of speech and language impairments.
- Explore how speech and language impairments impact student learning and access to the education environment.
- Explore the assessment process for identifying and aligning various assistive technologies to meet the needs of students with speech and language impairments.
- Identify characteristics of intellectual impairments.
- Explore how intellectual impairments impact student learning and access to the education environment.
- Explore the assessment process for identifying and aligning various assistive technologies to meet the needs of students with intellectual impairments.
- Identify characteristics of cognitive processing disabilities.
- Explore how these disabilities impact student learning and access to the education environment.
- Explore the assessment process for identifying and aligning various assistive technologies to meet the needs of students with cognitive processing disabilities.