PDA Technology for Student Success: An Introduction

Objectives

- Compare and contrast instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning; determine appropriate tools to meet student needs.

- Identify available resources to support district/school use of instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning.

- Identify the three principles of the UDL framework and their associated checkpoints.

- Explore and utilize UDL resources.

- Apply UDL strategies to struggling learners.

- Define assistive technology.

- Define assistive technology services.

- Align various assistive technologies with student needs.

- Identify the characteristics of instructional technology.

- Align various instructional technologies with curriculum areas.

- Identify various types of accessible instructional materials (AIM).

- Explore a variety of AIM resources.

- Show how AIM relates to UDL, AT, and IT.