Behavior Flowchart
Hidden Oaks Middle School

**OFFICE**
- **MAJOR**
  - Write a referral & escort student to office
  - Admin determines consequence
  - Copy of referral given to teacher/staff
  - Copy retained at school
  - Copy of referral sent to parent via student
  - **Student conference**
  - Re-teach expectation
  - Parent contact
  - Detention
  - In-school suspension
  - Out school suspension
  - **Recommend for expulsion**

**CLASSROOM**
- **MINOR**
  - **Verbal Warning**
  - Re-state Expectation/Rule
  - **SAMPLE INTERVENTIONS**
    - Seating Change
    - Student Conference
    - Parent Contact
    - Student Contract
    - Redirection
    - Proximity
    - Loss of Privilege
    - Restitution
    - Apology
    - Verbal & Non-Verbal Prompt
  - **2nd Step (same behavior)**
    - Re-teach Expectation, begin classroom behavior report/apply intervention
  - **3rd Step (same behavior)**
    - apply invention, contact parent
  - **4th Step (same behavior)**
    - Continue classroom behavior report. Contact a peer, guidance, or admin for further intervention/suggestions
  - **5th Step (same behavior)**
    - Refer to guidance or complete office referral form

For Office Referrals attach completed copies of classroom behavior reports

**Behavior stops no further action**

Teacher Completes Classroom Assessment Tool (CAT) to assess variables in classroom that may be promoting problem behavior (i.e. ecological, classroom behavior system, & curriculum/instruction)